School-Wide Area of Focus - ELP: English Language Proficiency

Subject Area - ELP.1: Social Communications

Standard Area - ELP.1.L: Listening

Grade Level - ELP.1.L.PK-K: Grades Pre-Kindergarten to Kindergarten

Proficiency Level - ELP.1.L.PK-K.1: Entering

Proficiency Level - ELP.1.L.PK-K.2: Beginning
ELP.1.L.PK-K.2.1: Follow simple commands without visual cues as a group.

Proficiency Level - ELP.1.L.PK-K.3: Developing
ELP.1.L.PK-K.3.1: Follow oral commands to show simple spatial relations with real-life objects as a group.

Proficiency Level - ELP.1.L.PK-K.4: Expanding
ELP.1.L.PK-K.4.1: Follow oral direction as presented in conversation or drama with a story or music as a group.

Proficiency Level - ELP.1.L.PK-K.5: Bridging
ELP.1.L.PK-K.5.1: Follow sequential commands with visual or non-verbal cues.

Grade Level - ELP.1.L.1-3: Grade 1 to 3

Proficiency Level - ELP.1.L.1-3.1: Entering
ELP.1.L.1-3.1.1: Position manipulatives or realia according to one-step oral commands to show spatial relations (such as: “Put the books on the table”).

Proficiency Level - ELP.1.L.1-3.2: Beginning
ELP.1.L.1-3.2.1: Position manipulatives or realia according to multiple oral commands to show spatial relations (such as: “Put the cubes in a row across the paper”).

Proficiency Level - ELP.1.L.1-3.3: Developing
ELP.1.L.1-3.3.1: Follow oral directions verifying requests with cues from teachers or peers (such as: “Fold the paper in half and place it on your table the long way”).

Proficiency Level - ELP.1.L.1-3.4: Expanding
ELP.1.L.1-3.4.1: Follow simple oral directions with visual or nonverbal support (such as: “Write your name on the top left-hand side of the paper”).
Proficiency Level - ELP.1.L.1-3.5: Bridging
ELP.1.L.1-3.5.1: Follow sequence from multiple oral directions (such as: “Write your name on the top left-hand side of the paper, then put the date on the top right hand side”).

Grade Level - ELP.1.L.4-5: Grade 4 to 5
Proficiency Level - ELP.1.L.4-5.1: Entering
ELP.1.L.4-5.1.1: Follow visually supported one-step oral directions to complete tasks (such as: making a peanut butter and jelly sandwich).

Proficiency Level - ELP.1.L.4-5.2: Beginning
ELP.1.L.4-5.2.1: Match materials and/or resources needed to complete tasks with their uses based on realia and oral descriptions.

Proficiency Level - ELP.1.L.4-5.3: Developing
ELP.1.L.4-5.3.1: Follow multi-step oral directions to select materials or resources needed to complete tasks working with a partner.

Proficiency Level - ELP.1.L.4-5.4: Expanding
ELP.1.L.4-5.4.1: Analyze and apply visually supported oral information to complete a task.

Proficiency Level - ELP.1.L.4-5.5: Bridging
ELP.1.L.4-5.5.1: Draw conclusions based on oral discourse about materials needed to complete a task within a small group.

Grade Level - ELP.1.L.6-8: Grade 6 to 8
Proficiency Level - ELP.1.L.6-8.1: Entering
ELP.1.L.6-8.1.1: Identify positive and negative behaviors from oral statements supported by illustrations (such as: in school, on the playground, in gym class or on the bus).

Proficiency Level - ELP.1.L.6-8.2: Beginning
ELP.1.L.6-8.2.1: Role-play examples of etiquette and manners associated with activities based on illustrated oral descriptions (such as: sports rules or turn taking).

Proficiency Level - ELP.1.L.6-8.3: Developing
ELP.1.L.6-8.3.1: Role-play positive ways of interacting socially and culturally based on oral descriptions working with a partner.

Proficiency Level - ELP.1.L.6-8.4: Expanding
ELP.1.L.6-8.4.1: Role-play to identify positive resolutions to peer pressure based on oral descriptions working with a partner.

Proficiency Level - ELP.1.L.6-8.5: Bridging
ELP.1.L.6-8.5.1: Make connections to self from oral scenarios involving peer pressure.
Grade Level - ELP.1.L.9-12: Grade 9 to 12
Proficiency Level - ELP.1.L.9-12.1: Entering
ELP.1.L.9-12.1.1: Follow instructions or requests from peers supported by gestures (such as: “Meet me at my locker after 8th period”).

Proficiency Level - ELP.1.L.9-12.2: Beginning
ELP.1.L.9-12.2.1: Process and respond to discourse from unfamiliar speakers with visual support (such as: at assemblies or on field trips).

Proficiency Level - ELP.1.L.9-12.3: Developing
ELP.1.L.9-12.3.1: Process and respond to discourse from indirect sources (such as: cassettes or CDs) working with a partner.

Proficiency Level - ELP.1.L.9-12.4: Expanding
ELP.1.L.9-12.4.1: Follow, process and respond to announcements over the intercom with peer support.

Proficiency Level - ELP.1.L.9-12.5: Bridging
ELP.1.L.9-12.5.1: Analyze and interpret the appropriateness of oral messages or information from a variety of sources (such as: popular songs and voicemail messages) within a small group.

Standard Area - ELP.1.R: Reading

Grade Level - ELP.1.R.PK-K: Grade Pre-Kindergarten to Kindergarten
Proficiency Level - ELP.1.R.PK-K.1: Entering
ELP.1.R.PK-K.1.1: Match, sort or classify pictures of family members or familiar icons using visual cues.

Proficiency Level - ELP.1.R.PK-K.2: Beginning
ELP.1.R.PK-K.2.1: Recognize own name and/or names of familiar adults and children from a list.

Proficiency Level - ELP.1.R.PK-K.3: Developing
ELP.1.R.PK-K.3.1: Name letters from own name to letters found in classroom print working with a partner.

Proficiency Level - ELP.1.R.PK-K.4: Expanding
ELP.1.R.PK-K.4.1: Match pictures of common objects to familiar words working with a partner.

Proficiency Level - ELP.1.R.PK-K.5: Bridging
ELP.1.R.PK-K.5.1: Read words/phrases that is functional print with visual cues.

Grade Level - ELP.1.R.1-3: Grade 1 to 3
Proficiency Level - ELP.1.R.1-3.1: **Entering**
ELP.1.R.1-3.1.1: Respond to icons, pictures, and/or words on board games or in activities.

Proficiency Level - ELP.1.R.1-3.2: **Beginning**
ELP.1.R.1-3.2.1: Respond to words and/or phrases on board games or in activities.

Proficiency Level - ELP.1.R.1-3.3: **Developing**
ELP.1.R.1-3.3.1: Follow written directions supported visually.

Proficiency Level - ELP.1.R.1-3.4: **Expanding**
ELP.1.R.1-3.4.1: Follow written directions, with peer or teacher assistance.

Proficiency Level - ELP.1.R.1-3.5: **Bridging**
ELP.1.R.1-3.5.1: Follow high frequency written directions

**Grade Level - ELP.1.R.4-5: Grade 4 to 5**

Proficiency Level - ELP.1.R.4-5.1: **Entering**
ELP.1.R.4-5.1.1: Match words or phrases to icons or pictures associated with school or community.

Proficiency Level - ELP.1.R.4-5.2: **Beginning**
ELP.1.R.4-5.2.1: Classify phrases and short sentences associated with school or community using graphic organizers.

Proficiency Level - ELP.1.R.4-5.3: **Developing**
ELP.1.R.4-5.3.1: Use context clues to determine meaning of words associated with school or community in visually supported texts.

Proficiency Level - ELP.1.R.4-5.4: **Expanding**
ELP.1.R.4-5.4.1: Interpret information about school or community using a variety of printed materials during shared reading.

Proficiency Level - ELP.1.R.4-5.5: **Bridging**
ELP.1.R.4-5.5.1: Draw conclusions about school or community using a variety of printed materials during shared reading.

**Grade Level - ELP.1.R.6-8: Grade 6 to 8**

Proficiency Level - ELP.1.R.6-8.1: **Entering**
ELP.1.R.6-8.1.1: Match pictures and symbols to words and phrases in everyday print.

Proficiency Level - ELP.1.R.6-8.2: **Beginning**
ELP.1.R.6-8.2.1: Classify topics identified through everyday print supported by visuals.

Proficiency Level - ELP.1.R.6-8.3: **Developing**
ELP.1.R.6-8.3.1: Sort relevant information from irrelevant information on topics gathered from everyday print that is visually supported.
Proficiency Level - ELP.1.R.6-8.4: **Expanding**  
**ELP.1.R.6-8.4.1:** Interpret information on topics gathered from everyday print that is visually supported.

Proficiency Level - ELP.1.R.6-8.5: **Bridging**  
**ELP.1.R.6-8.5.1:** Draw conclusions on topics gathered from everyday print that is visually supported.

**Grade Level - ELP.1.R.9-12: Grade 9 to 12**  
Proficiency Level - ELP.1.R.9-12.1: **Entering**  
**ELP.1.R.9-12.1.1:** Preview visually supported text to glean basic facts.

Proficiency Level - ELP.1.R.9-12.2: **Beginning**  
**ELP.1.R.9-12.2.1:** Connect information from visually supported text to self.

Proficiency Level - ELP.1.R.9-12.3: **Developing**  
**ELP.1.R.9-12.3.1:** Skim/scan material to confirm information or hypotheses working with a partner.

Proficiency Level - ELP.1.R.9-12.4: **Expanding**  
**ELP.1.R.9-12.4.1:** Summarize information from a variety of visually supported print resources.

Proficiency Level - ELP.1.R.9-12.5: **Bridging**  
**ELP.1.R.9-12.5.1:** Evaluate hypotheses based on information from visually supported text.

**Standard Area - ELP.1.S: Speaking**

**Grade Level - ELP.1.S.PK-K: Grade Pre-Kindergarten to Kindergarten**  
Proficiency Level - ELP.1.S.PK-K.1: **Entering**  
**ELP.1.S.PK-K.1.1:** State basic autobiographical information using visual cues or prompts.

Proficiency Level - ELP.1.S.PK-K.2: **Beginning**  
**ELP.1.S.PK-K.2.1:** Use one word or short phrases to express likes or dislikes of items or concepts as illustrated.

Proficiency Level - ELP.1.S.PK-K.3: **Developing**  
**ELP.1.S.PK-K.3.1:** Participate/interact in everyday conversation.

Proficiency Level - ELP.1.S.PK-K.4: **Expanding**  
**ELP.1.S.PK-K.4.1:** Verbally respond to specific questions in everyday conversation working with a partner.

Proficiency Level - ELP.1.S.PK-K.5: **Bridging**  
**ELP.1.S.PK-K.5.1:** Ask and answer relevant questions and share experiences as a group.
Grade Level - ELP.1.S.1-3: Grade 1 to 3
Proficiency Level - ELP.1.S.1-3.1: Entering
ELP.1.S.1-3.1.1: Give and ask for permission or make requests using gestures as needed.

Proficiency Level - ELP.1.S.1-3.2: Beginning
ELP.1.S.1-3.2.1: Share feelings and emotions, likes or dislikes using visual supports.

Proficiency Level - ELP.1.S.1-3.3: Developing
ELP.1.S.1-3.3.1: Discuss interests, opinions, or preferences working with a partner.

Proficiency Level - ELP.1.S.1-3.4: Expanding
ELP.1.S.1-3.4.1: Persuade peers to join in activities or games by working within a small group.

Proficiency Level - ELP.1.S.1-3.5: Bridging
ELP.1.S.1-3.5.1: Negotiate solutions to problems, interpersonal misunderstandings and/or disputes working with a partner.

Grade Level - ELP.1.S.4-5: Grade 4 to 5
Proficiency Level - ELP.1.S.4-5.1: Entering
ELP.1.S.4-5.1.1: Ask for assistance with a task or for needed supplies using realia.

Proficiency Level - ELP.1.S.4-5.2: Beginning
ELP.1.S.4-5.2.1: Ask WH-questions about a task working with a partner.

Proficiency Level - ELP.1.S.4-5.3: Developing
ELP.1.S.4-5.3.1: Ask questions to seek information in order to provide opinions, preferences or wishes within a small group.

Proficiency Level - ELP.1.S.4-5.4: Expanding
ELP.1.S.4-5.4.1: Ask for or provide clarification of information by paraphrasing ideas in small groups.

Proficiency Level - ELP.1.S.4-5.5: Bridging
ELP.1.S.4-5.5.1: Ask for or provide specific information that confirms or denies beliefs using graphic support.

Grade Level - ELP.1.S.6-8: Grade 6 to 8
Proficiency Level - ELP.1.S.6-8.1: Entering
ELP.1.S.6-8.1.1: Offer greetings, compliments, introductions, or farewells in authentic context using one or two words.

Proficiency Level - ELP.1.S.6-8.2: Beginning
ELP.1.S.6-8.2.1: Ask WH-questions or exchange information supported visually.
Proficiency Level - ELP.1.S.6-8.3: Developing
ELP.1.S.6-8.3.1: Initiate or engage in conversation with peers.

Proficiency Level - ELP.1.S.6-8.4: Expanding
ELP.1.S.6-8.4.1: Use idiomatic expressions or slang in conversation with peers.

Proficiency Level - ELP.1.S.6-8.5: Bridging
ELP.1.S.6-8.5.1: Use humor or sarcasm in conversation with peers.

Grade Level - ELP.1.S.9-12: Grade 9 to 12

Proficiency Level - ELP.1.S.9-12.1: Entering
ELP.1.S.9-12.1.1: State preferences for types of music, games, TV programs or recreational activities using pictures.

Proficiency Level - ELP.1.S.9-12.2: Beginning
ELP.1.S.9-12.2.1: Describe preferred movies, magazines, stories, or authors to a partner.

Proficiency Level - ELP.1.S.9-12.3: Developing
ELP.1.S.9-12.3.1: Compare and contrast plays, films, books, songs, computer programs or magazine articles using realia.

Proficiency Level - ELP.1.S.9-12.4: Expanding
ELP.1.S.9-12.4.1: Recommend games, songs, books, films or computer programs with a peer.

Proficiency Level - ELP.1.S.9-12.5: Bridging
ELP.1.S.9-12.5.1: Critique and evaluate plays, films, books, songs, computer programs, or magazine articles within a small group.

Standard Area - ELP.1.W: Writing

Grade Level - ELP.1.W.PK-K: Grade Pre-Kindergarten to Kindergarten

Proficiency Level - ELP.1.W.PK-K.1: Entering
ELP.1.W.PK-K.1.1: Use drawings to express thoughts and feelings as supported by posters or picture dictionaries.

Proficiency Level - ELP.1.W.PK-K.2: Beginning
ELP.1.W.PK-K.2.1: Draw or label familiar objects as supported by posters, books, etc.

Proficiency Level - ELP.1.W.PK-K.3: Developing
ELP.1.W.PK-K.3.1: Write basic personal information as directed by teacher.

Proficiency Level - ELP.1.W.PK-K.4: Expanding
ELP.1.W.PK-K.4.1: Write labels for visual representations of everyday objects using a word wall working with a partner.  
Proficiency Level - ELP.1.W.PK-K.5: Bridging  
ELP.1.W.PK-K.5.1: Represent stories and/or experiences through a combination of pictures, words and phrases working with a partner.

Grade Level - ELP.1.W.1-3: Grade 1 to 3
Proficiency Level - ELP.1.W.1-3.1: Entering  
ELP.1.W.1-3.1.1: Illustrate personal experiences working with a partner.  
Proficiency Level - ELP.1.W.1-3.2: Beginning  
ELP.1.W.1-3.2.1: Label illustrations of personal experiences with phrases and short sentences working with a partner.  
Proficiency Level - ELP.1.W.1-3.3: Developing  
ELP.1.W.1-3.3.1: Participate in a shared writing activity about a common experience (such as: a field trip or guest speaker).  
Proficiency Level - ELP.1.W.1-3.4: Expanding  
ELP.1.W.1-3.4.1: Write an email message using a picture dictionary.  
Proficiency Level - ELP.1.W.1-3.5: Bridging  
ELP.1.W.1-3.5.1: Write in a dialogue journal about personal experiences.

Grade Level - ELP.1.W.4-5: Grade 4 to 5
Proficiency Level - ELP.1.W.4-5.1: Entering  
ELP.1.W.4-5.1.1: Label pictures that illustrate socially and culturally appropriate behaviors in school using a picture dictionary.  
Proficiency Level - ELP.1.W.4-5.2: Beginning  
ELP.1.W.4-5.2.1: Write short phrases or sentences to describe socially and culturally appropriate behaviors in school as illustrated.  
Proficiency Level - ELP.1.W.4-5.3: Developing  
ELP.1.W.4-5.3.1: Produce a written solution to correct an inappropriate behavior in school with a team.  
Proficiency Level - ELP.1.W.4-5.4: Expanding  
ELP.1.W.4-5.4.1: Summarize a variety of solutions to correct an inappropriate behavior in school with a team.  
Proficiency Level - ELP.1.W.4-5.5: Bridging  
ELP.1.W.4-5.5.1: Create multimedia brochures contrasting appropriate American school behaviors with those of other countries working with a partner.

Grade Level - ELP.1.W.6-8: Grade 6 to 8
Proficiency Level - ELP.1.W.6-8.1: Entering  
ELP.1.W.6-8.1.1: Write “To do” lists through pictures and words using a picture dictionary.
Proficiency Level - ELP.1.W.6-8.2: Beginning
ELP.1.W.6-8.2.1: Write short phrases or sentences about personally relevant tasks working with a partner.

Proficiency Level - ELP.1.W.6-8.3: Developing
ELP.1.W.6-8.3.1: Write simple paragraphs about personally relevant tasks working with a partner.

Proficiency Level - ELP.1.W.6-8.4: Expanding
ELP.1.W.6-8.4.1: Revise paragraphs about personally relevant tasks with a peer.

Proficiency Level - ELP.1.W.6-8.5: Bridging
ELP.1.W.6-8.5.1: Write responses that include language with multiple meanings (such as: idioms) about personally relevant tasks using notes and/or graphic organizers.

Grade Level - ELP.1.W.9-12: Grade 9 to 12
Proficiency Level - ELP.1.W.9-12.1: Entering
ELP.1.W.9-12.1.1: List common personal interests working with a partner.

Proficiency Level - ELP.1.W.9-12.2: Beginning
ELP.1.W.9-12.2.1: Create a graphic organizer about common personal interests working with a partner.

Proficiency Level - ELP.1.W.9-12.3: Developing
ELP.1.W.9-12.3.1: Develop interview questions for a personal interest questionnaire within a small group.

Proficiency Level - ELP.1.W.9-12.4: Expanding
ELP.1.W.9-12.4.1: Write a summary of information from personal interest questionnaires within a small group.

Proficiency Level - ELP.1.W.9-12.5: Bridging
ELP.1.W.9-12.5.1: Make written conclusions and inferences about data collected from questionnaires working with a partner.
Subject Area - ELP.2: Language Arts

Standard Area - ELP.2.L: Listening

Grade Level - ELP.2.L.PK-K: Grade Pre-Kindergarten to Kindergarten
Proficiency Level - ELP.2.L.PK-K.1: Entering
ELP.2.L.PK-K.1.1: Participate in group songs, chants, or recitations that require appropriate physical actions (such as: “Itsy Bitsy Spider”).

Proficiency Level - ELP.2.L.PK-K.2: Beginning
ELP.2.L.PK-K.2.1: Point to pictures of items referred to in songs as they are called out (such as: spider, head or shoulder).

Proficiency Level - ELP.2.L.PK-K.3: Developing
ELP.2.L.PK-K.3.1: Perform physical actions independently in response to songs or poems that have been previously rehearsed.

Proficiency Level - ELP.2.L.PK-K.4: Expanding
ELP.2.L.PK-K.4.1: Reenact part of a story, poem or scene as a group.

Proficiency Level - ELP.2.L.PK-K.5: Bridging
ELP.2.L.PK-K.5.1: Reenact or dramatize an illustrated grade level story or poem that has been read aloud

Grade Level - ELP.2.L.1-3: Grade 1 to 3
Proficiency Level - ELP.2.L.1-3.1: Entering
ELP.2.L.1-3.1.1: Point to illustrations during teacher’s reading of picture books.

Proficiency Level - ELP.2.L.1-3.2: Beginning
ELP.2.L.1-3.2.1: Sort pictures of short segments of a read aloud using a graphic organizer.

Proficiency Level - ELP.2.L.1-3.3: Developing
ELP.2.L.1-3.3.1: Sequence pictures from a read-aloud using a graphic organizer.

Proficiency Level - ELP.2.L.1-3.4: Expanding
ELP.2.L.1-3.4.1: Respond to a read-aloud by role-playing working with a partner.

Proficiency Level - ELP.2.L.1-3.5: Bridging
ELP.2.L.1-3.5.1: Draw conclusions from a read-aloud using a graphic organizer.

Grade Level - ELP.2.L.4-5: Grade 4 to 5
Proficiency Level - ELP.2.L.4-5.1: Entering
ELP.2.L.4-5.1.1: Match pictures of characters from an illustrated story to oral descriptions.

Proficiency Level - ELP.2.L.4-5.2: Beginning
ELP.2.L.4-5.2.1: Sequence key events after listening to an illustrated story.

Proficiency Level - ELP.2.L.4-5.3: Developing
ELP.2.L.4-5.3.1: Interact with teachers and/or peers during shared reading to show comprehension using visual cues.

Proficiency Level - ELP.2.L.4-5.4: Expanding
ELP.2.L.4-5.4.1: Demonstrate similarities and differences among various characters in visually supported fiction.

Proficiency Level - ELP.2.L.4-5.5: Bridging
ELP.2.L.4-5.5.1: Draw conclusions from orally read grade level fiction during literature circles.

Grade Level - ELP.2.L.6-8: Grade 6 to 8
Proficiency Level - ELP.2.L.6-8.1: Entering
ELP.2.L.6-8.1.1: Match characters to their character traits (such as: helpful, kind, etc.) after viewing a short skit or drama.

Proficiency Level - ELP.2.L.6-8.2: Beginning
ELP.2.L.6-8.2.1: Organize characters and settings according to scenes from a short skit or drama.

Proficiency Level - ELP.2.L.6-8.3: Developing
ELP.2.L.6-8.3.1: Reenact a scene from a skit or drama attended within a small group.

Proficiency Level - ELP.2.L.6-8.4: Expanding
ELP.2.L.6-8.4.1: React to basic humor in a skit or drama.

Proficiency Level - ELP.2.L.6-8.5: Bridging
ELP.2.L.6-8.5.1: Draw conclusions from grade level drama.

Grade Level - ELP.2.L.9-12: Grade 9 to 12
Proficiency Level - ELP.2.L.9-12.1: Entering
ELP.2.L.9-12.1.1: Match oral statements from speakers who use visual or graphic support to objects, figures or illustrations.

Proficiency Level - ELP.2.L.9-12.2: Beginning
ELP.2.L.9-12.2.1: Match information from speakers or media to objects or illustrations working with a partner.

Proficiency Level - ELP.2.L.9-12.3: Developing
ELP.2.L.9-12.3.1: Form general ideas based on information from speakers or media within a small group.

Proficiency Level - ELP.2.L.9-12.4: Expanding
ELP.2.L.9-12.4.1: Analyze and apply information from speakers or media working with a partner.

Proficiency Level - ELP.2.L.9-12.5: Bridging
ELP.2.L.9-12.5.1: Draw conclusions based on information acquired from visually supported lectures on a topic found in grade-level text.

Standard Area - ELP.2.R: Reading

Grade Level - ELP.2.R.PK-K: Grade Pre-Kindergarten to Kindergarten
Proficiency Level - ELP.2.R.PK-K.1: Entering
ELP.2.R.PK-K.1.1: Match pictures, objects or letters as a group.
Proficiency Level - ELP.2.R.PK-K.2: Beginning
ELP.2.R.PK-K.2.1: Match pictures or objects to the printed word as a group.
Proficiency Level - ELP.2.R.PK-K.3: Developing
ELP.2.R.PK-K.3.1: Match pictures or objects to phrases and sentences working with a partner
Proficiency Level - ELP.2.R.PK-K.4: Expanding
ELP.2.R.PK-K.4.1: Sequence a set of three pictures to create a story working with a partner
Proficiency Level - ELP.2.R.PK-K.5: Bridging
ELP.2.R.PK-K.5.1: Make predictions and inferences based on a picture book working with a partner.

Grade Level - ELP.2.R.1-3: Grade 1 to 3
Proficiency Level - ELP.2.R.1-3.1: Entering
Proficiency Level - ELP.2.R.1-3.2: Beginning
ELP.2.R.1-3.2.1: Match sentence strips to illustrations in a story.
Proficiency Level - ELP.2.R.1-3.3: Developing
ELP.2.R.1-3.3.1: Sequence a series of illustrated sentence strips to tell a story.
Proficiency Level - ELP.2.R.1-3.4: Expanding
ELP.2.R.1-3.4.1: Identify phrases or sentences in a story that support the main idea working with a partner.
Proficiency Level - ELP.2.R.1-3.5: Bridging
ELP.2.R.1-3.5.1: Participate in a reading/literature circle to draw conclusions about grade level text.
Grade Level - ELP.2.R.4-5: Grade 4 to 5
Proficiency Level - ELP.2.R.4-5.1: **Entering**
ELP.2.R.4-5.1.1: Match icons and symbols to words and phrases from illustrated texts.

Proficiency Level - ELP.2.R.4-5.2: **Beginning**
ELP.2.R.4-5.2.1: Select language patterns associated with a variety of illustrated literary works (such as: “Once upon a time”).

Proficiency Level - ELP.2.R.4-5.3: **Developing**
ELP.2.R.4-5.3.1: Identify elements from a variety of illustrated literary works within a small group.

Proficiency Level - ELP.2.R.4-5.4: **Expanding**
ELP.2.R.4-5.4.1: Identify figures of speech from various forms of literature using a graphic organizer.

Proficiency Level - ELP.2.R.4-5.5: **Bridging**
ELP.2.R.4-5.5.1: Interpret grade level literature within a small group.

Grade Level - ELP.2.R.6-8: Grade 6 to 8
Proficiency Level - ELP.2.R.6-8.1: **Entering**
ELP.2.R.6-8.1.1: Identify words or phrases supported by illustrations associated with various genres.

Proficiency Level - ELP.2.R.6-8.2: **Beginning**
ELP.2.R.6-8.2.1: Classify visually supported vocabulary in context associated with various genres read within a small group.

Proficiency Level - ELP.2.R.6-8.3: **Developing**
ELP.2.R.6-8.3.1: Match visually supported details that highlight the main ideas found in excerpts from various genres.

Proficiency Level - ELP.2.R.6-8.4: **Expanding**
ELP.2.R.6-8.4.1: Identify genres based on language structures integrated into text (such as: “The moral of the story”) within a small group.

Proficiency Level - ELP.2.R.6-8.5: **Bridging**
ELP.2.R.6-8.5.1: Infer types of genres associated with written descriptions or summaries from grade-level text working within a triad.

Grade Level - ELP.2.R.9-12: Grade 9 to 12
Proficiency Level - ELP.2.R.9-12.1: **Entering**
ELP.2.R.9-12.1.1: Identify key text features using visually supported charts.

Proficiency Level - ELP.2.R.9-12.2: **Beginning**
ELP.2.R.9-12.2.1: Glean information from visually supported texts using graphic organizers.

Proficiency Level - ELP.2.R.9-12.3: **Developing**
**ELP.2.R.9-12.3.1:** Compare/Contrast information among multiple sources (such as: text, source documents or Internet) using graphic organizers.

*Proficiency Level - ELP.2.R.9-12.4: Expanding*

**ELP.2.R.9-12.4.1:** Synthesize relevant information from varied genres or sources, including the Internet, working with a partner.

*Proficiency Level - ELP.2.R.9-12.5: Bridging*

**ELP.2.R.9-12.5.1:** Evaluate the validity of essential ideas in grade-level texts within a cooperative group.

**Standard Area - ELP.2.S: Speaking**

*Grade Level - ELP.2.S.PK-K: Grade Pre-Kindergarten to Kindergarten*

*Proficiency Level - ELP.2.S.PK-K.1: Entering*

**ELP.2.S.PK-K.1.1:** Answer WH-questions about a visually supported nursery rhyme.

*Proficiency Level - ELP.2.S.PK-K.2: Beginning*

**ELP.2.S.PK-K.2.1:** Ask WH-questions about a visually supported nursery rhyme.

*Proficiency Level - ELP.2.S.PK-K.3: Developing*

**ELP.2.S.PK-K.3.1:** Retell a nursery rhyme with visual supports.

*Proficiency Level - ELP.2.S.PK-K.4: Expanding*

**ELP.2.S.PK-K.4.1:** Summarize the events in a nursery rhyme using visual supports.

*Proficiency Level - ELP.2.S.PK-K.5: Bridging*

**ELP.2.S.PK-K.5.1:** Express an opinion about the moral of a nursery rhyme working with a partner.

*Grade Level - ELP.2.S.1-3: Grade 1 to 3*

*Proficiency Level - ELP.2.S.1-3.1: Entering*

**ELP.2.S.1-3.1.1:** Answer WH-questions based on illustrations in response to stories, chants or poems.

*Proficiency Level - ELP.2.S.1-3.2: Beginning*

**ELP.2.S.1-3.2.1:** Describe a character from an illustrated story to a partner.

*Proficiency Level - ELP.2.S.1-3.3: Developing*

**ELP.2.S.1-3.3.1:** Retell a story using picture prompts with a partner.

*Proficiency Level - ELP.2.S.1-3.4: Expanding*

**ELP.2.S.1-3.4.1:** Discuss reasons for a character’s actions working with a partner.

*Proficiency Level - ELP.2.S.1-3.5: Bridging*
ELP.2.S.1-3.5.1: Justify reasons for a character’s actions with visual supports.

**Grade Level - ELP.2.S.4-5: Grade 4 to 5**

Proficiency Level - ELP.2.S.4-5.1: Entering

ELP.2.S.4-5.1.1: Answer WH-questions based on visually supported information about stories.

Proficiency Level - ELP.2.S.4-5.2: Beginning

ELP.2.S.4-5.2.1: Retell story elements using facts and illustrations.

Proficiency Level - ELP.2.S.4-5.3: Developing

ELP.2.S.4-5.3.1: Describe major issues and conflicts in various literary works within a small group.

Proficiency Level - ELP.2.S.4-5.4: Expanding

ELP.2.S.4-5.4.1: Discuss issues and concepts in a variety of literary works within a small group.

Proficiency Level - ELP.2.S.4-5.5: Bridging

ELP.2.S.4-5.5.1: Express and defend points of view of literary characters from a visually supported grade level text.

**Grade Level - ELP.2.S.6-8: Grade 6 to 8**

Proficiency Level - ELP.2.S.6-8.1: Entering

ELP.2.S.6-8.1.1: Answer WH-questions based on comic book versions of age appropriate stories, plays or novels.

Proficiency Level - ELP.2.S.6-8.2: Beginning

ELP.2.S.6-8.2.1: Restate facts from visually supported information in newspapers, magazines or brochures.

Proficiency Level - ELP.2.S.6-8.3: Developing

ELP.2.S.6-8.3.1: Predict future outcomes of a drama, song or magazine article to a small group.

Proficiency Level - ELP.2.S.6-8.4: Expanding

ELP.2.S.6-8.4.1: Present summaries of student-selected trade books or short stories within a small group

Proficiency Level - ELP.2.S.6-8.5: Bridging

ELP.2.S.6-8.5.1: Give book summaries or reviews, including critiques, appropriate to grade-level within a small group.

**Grade Level - ELP.2.S.9-12: Grade 9 to 12**

Proficiency Level - ELP.2.S.9-12.1: Entering

ELP.2.S.9-12.1.1: Answer WH-questions with one or more words based on visually supported graded readers.

Proficiency Level - ELP.2.S.9-12.2: Beginning
ELP.2.S.9-12.2.1: Ask and answer WH- questions about a book or play using guided prompts.
Proficiency Level - ELP.2.S.9-12.3: Developing
ELP.2.S.9-12.3.1: Retell a literary selection using visual supports to a partner.
Proficiency Level - ELP.2.S.9-12.4: Expanding
ELP.2.S.9-12.4.1: Give persuasive speeches supported visually.

Proficiency Level - ELP.2.S.9-12.5: Bridging
ELP.2.S.9-12.5.1: Engage in formal debates, verifying resources to distinguish fact from opinion using visual supports.

Standard Area - ELP.2.W: Writing

Grade Level - ELP.2.W.PK-K: Grade Pre-Kindergarten to Kindergarten
Proficiency Level - ELP.2.W.PK-K.1: Entering
ELP.2.W.PK-K.1.1: Depict an experience or event with a drawing as modeled.
Proficiency Level - ELP.2.W.PK-K.2: Beginning
ELP.2.W.PK-K.2.1: Depict experiences using recognizable drawings and/or scribble writing in a group.
Proficiency Level - ELP.2.W.PK-K.3: Developing
ELP.2.W.PK-K.3.1: Write stories and/or experiences through pictures, letters and words in a group.
Proficiency Level - ELP.2.W.PK-K.4: Expanding
ELP.2.W.PK-K.4.1: Write stories and/or experiences through a combination of pictures, words and phrases working with a partner.
Proficiency Level - ELP.2.W.PK-K.5: Bridging
ELP.2.W.PK-K.5.1: Write stories and/or experiences through a combination of words, phrases and short sentences working with a partner.

Grade Level - ELP.2.W.1-3: Grade 1 to 3
Proficiency Level - ELP.2.W.1-3.1: Entering
ELP.2.W.1-3.1.1: Label family members in a drawing or picture using a word wall.
Proficiency Level - ELP.2.W.1-3.2: Beginning
ELP.2.W.1-3.2.1: Write short sentences about a family picture or drawing using a word wall.
Proficiency Level - ELP.2.W.1-3.3: Developing
ELP.2.W.1-3.3.1: Write a journal entry about a family event using a picture dictionary or word wall.

Proficiency Level - ELP.2.W.1-3.4: Expanding

ELP.2.W.1-3.4.1: Write a paragraph describing a family trip using a guided model.

Proficiency Level - ELP.2.W.1-3.5: Bridging

ELP.2.W.1-3.5.1: Write a letter to a friend describing a family vacation using a guided model.

Grade Level - ELP.2.W.4-5: Grade 4 to 5

Proficiency Level - ELP.2.W.4-5.1: Entering

ELP.2.W.4-5.1.1: Produce and organize symbols, words and phrases to convey messages using a picture dictionary.

Proficiency Level - ELP.2.W.4-5.2: Beginning

ELP.2.W.4-5.2.1: List the steps to complete a given task using a graphic organizer.

Proficiency Level - ELP.2.W.4-5.3: Developing

ELP.2.W.4-5.3.1: Write a series of sentences with a main topic and supporting details using a guided model.

Proficiency Level - ELP.2.W.4-5.4: Expanding

ELP.2.W.4-5.4.1: Write an essay based on a personal experience working with a partner.

Proficiency Level - ELP.2.W.4-5.5: Bridging

ELP.2.W.4-5.5.1: Revise writing for logic and order of ideas with feedback from teachers and peers.

Grade Level - ELP.2.W.6-8: Grade 6 to 8

Proficiency Level - ELP.2.W.6-8.1: Entering

ELP.2.W.6-8.1.1: Write words and phrases using bilingual or picture dictionaries.

Proficiency Level - ELP.2.W.6-8.2: Beginning

ELP.2.W.6-8.2.1: Write phrases or short sentences using a graphic organizer.

Proficiency Level - ELP.2.W.6-8.3: Developing

ELP.2.W.6-8.3.1: Create simple paragraphs using a graphic organizer.

Proficiency Level - ELP.2.W.6-8.4: Expanding

ELP.2.W.6-8.4.1: Create paragraphs or longer compositions using thesauri, dictionaries or checklists.

Proficiency Level - ELP.2.W.6-8.5: Bridging
ELP.2.W.6-8.5.1: Self-assess and revise process writing using rubrics working with a partner

**Grade Level - ELP.2.W.9-12: Grade 9 to 12**

Proficiency Level - ELP.2.W.9-12.1: **Entering**

**ELP.2.W.9-12.1.1:** List key words pertaining to relevant topics using bilingual or picture dictionaries.

Proficiency Level - ELP.2.W.9-12.2: **Beginning**

**ELP.2.W.9-12.2.1:** List key phrases on relevant topics using a visually supported graphic organizer.

Proficiency Level - ELP.2.W.9-12.3: **Developing**

**ELP.2.W.9-12.3.1:** Take notes and generate sentence outlines on relevant topics working with a partner.

Proficiency Level - ELP.2.W.9-12.4: **Expanding**

**ELP.2.W.9-12.4.1:** Create summary paragraphs from notes using checklists or model paragraphs.

Proficiency Level - ELP.2.W.9-12.5: **Bridging**

**ELP.2.W.9-12.5.1:** Write essays based on notes from lectures.
Subject Area - ELP.3: Mathematics

Standard Area - ELP.3.L: Listening

Grade Level - ELP.3.L.PK: Grade Pre-Kindergarten to Kindergarten
Proficiency Level - ELP.3.L.PK-K.1: Entering
ELP.3.L.PK-K.1.1: Hold up the correct number of fingers as modeled when the teacher calls out a number from 1-10.

Proficiency Level - ELP.3.L.PK-K.2: Beginning
ELP.3.L.PK-K.2.1: Respond to simple requests or commands as modeled that include numbers from 1-10.

Proficiency Level - ELP.3.L.PK-K.3: Developing
ELP.3.L.PK-K.3.1: Select manipulatives to demonstrate understanding of simple math stories working with a partner.

Proficiency Level - ELP.3.L.PK-K.4: Expanding

Proficiency Level - ELP.3.L.PK-K.5: Bridging
ELP.3.L.PK-K.5.1: Create visual representations of math stories with a partner as told by the teacher.

Grade Level - ELP.3.L.1-3: Grade 1 to 3
Proficiency Level - ELP.3.L.1-3.1: Entering
ELP.3.L.1-3.1.1: Point to pictures of figures based on teacher’s oral descriptions of measurable attributes.

Proficiency Level - ELP.3.L.1-3.2: Beginning
ELP.3.L.1-3.2.1: Sort and classify figures based on teacher’s oral descriptions of measurable attributes working with a partner.

Proficiency Level - ELP.3.L.1-3.3: Developing
ELP.3.L.1-3.3.1: Locate a figure from groups of objects based on oral descriptions of measurable attributes working with a partner.

Proficiency Level - ELP.3.L.1-3.4: Expanding
ELP.3.L.1-3.4.1: Compare and contrast measurable characteristics of different figures based on oral descriptions using models within a small group.

Proficiency Level - ELP.3.L.1-3.5: Bridging
ELP.3.L.1-3.5.1: Construct a model of a figure by listening to oral criteria (such as: “It has four sides. The length is six inches”) in a small group.
Grade Level - ELP.3.L.4-5: Grade 4 to 5
Proficiency Level - ELP.3.L.4-5.1: Entering
ELP.3.L.4-5.1.1: Select the appropriate tool to complete a visually supported measurement task as directed by the teacher.

Proficiency Level - ELP.3.L.4-5.2: Beginning
ELP.3.L.4-5.2.1: Follow two-step oral directions to determine appropriate measurements working with a partner.

Proficiency Level - ELP.3.L.4-5.3: Developing
ELP.3.L.4-5.3.1: Follow multi-step oral directions to select the unit of measure needed to determine the degree of accuracy in small groups.

Proficiency Level - ELP.3.L.4-5.4: Expanding
ELP.3.L.4-5.4.1: Compare and contrast the functions of various measurement tools based on oral descriptions using realia.

Proficiency Level - ELP.3.L.4-5.5: Bridging
ELP.3.L.4-5.5.1: Select and apply appropriate tools and formulae to measure weight, mass, capacity, area, and perimeter based on oral descriptions working with a partner.

Grade Level - ELP.3.L.6-8: Grade 6 to 8
Proficiency Level - ELP.3.L.6-8.1: Entering
ELP.3.L.6-8.1.1: Match oral descriptions of geometric shapes to real world objects (such as: a globe = a sphere) using realia.

Proficiency Level - ELP.3.L.6-8.2: Beginning
ELP.3.L.6-8.2.1: Sort geometric shapes as described orally working with a partner.

Proficiency Level - ELP.3.L.6-8.3: Developing
ELP.3.L.6-8.3.1: Categorize geometric shapes based on oral descriptions using graphic organizers.

Proficiency Level - ELP.3.L.6-8.4: Expanding
ELP.3.L.6-8.4.1: Compare and contrast the characteristics of geometric shapes based on oral descriptions using graphic organizers.

Proficiency Level - ELP.3.L.6-8.5: Bridging
ELP.3.L.6-8.5.1: Construct scale models of three-dimensional figures based on oral descriptions from grade-level text working in teams.

Grade Level - ELP.3.L.9-12: Grade 9 to 12
Proficiency Level - ELP.3.L.9-12.1: Entering
ELP.3.L.9-12.1.1: Identify properties of geometric figures (such as: parallels, diagonals and congruent sides) based on oral statements supported visually within a small group.

Proficiency Level - ELP.3.L.9-12.2: Beginning
ELP.3.L.9-12.2.1: Sort orally described geometric figures using manipulatives supported by a pictorial vocabulary chart.

Proficiency Level - ELP.3.L.9-12.3: Developing
ELP.3.L.9-12.3.1: Generate 2-D and 3-D figures based on multi-step oral directions working with a partner.

Proficiency Level - ELP.3.L.9-12.4: Expanding
ELP.3.L.9-12.4.1: Identify geometric figures based on orally presented deductive proofs working with a partner.

Proficiency Level - ELP.3.L.9-12.5: Bridging
ELP.3.L.9-12.5.1: Generate transformations of geometric shapes based on oral directions using computer software or paper and pencil working with a partner.

Standard Area - ELP.3.R: Reading

Grade Level - ELP.3.R.PK-K: Grade Pre-Kindergarten to Kindergarten
Proficiency Level - ELP.3.R.PK-K.1: Entering
ELP.3.R.PK-K.1.1: Identify objects by color, shape and size as a group.

Proficiency Level - ELP.3.R.PK-K.2: Beginning
ELP.3.R.PK-K.2.1: Sort objects by attributes, according to descriptive words or phrases, working with a partner.

Proficiency Level - ELP.3.R.PK-K.3: Developing
ELP.3.R.PK-K.3.1: Pattern real-life objects by color, shape and size working with a partner.

Proficiency Level - ELP.3.R.PK-K.4: Expanding
ELP.3.R.PK-K.4.1: Match sorted and/or patterned real-life objects to their descriptive words working with a partner.

Proficiency Level - ELP.3.R.PK-K.5: Bridging

Grade Level - ELP.3.R.1-3: Grade 1 to 3
Proficiency Level - ELP.3.R.1-3.1: Entering
ELP.3.R.1-3.1.1: Match names of measurement tools to realia.
Proficiency Level - ELP.3.R.1-3.2: **Beginning**
ELP.3.R.1-3.2.1: Locate, from a chart, the correct tool to measure a figure working with a partner.

Proficiency Level - ELP.3.R.1-3.3: **Developing**
ELP.3.R.1-3.3.1: Sequence the steps to measure an object using sentence strips working with a partner.

Proficiency Level - ELP.3.R.1-3.4: **Expanding**
ELP.3.R.1-3.4.1: Determine the tool used to solve a measurement problem working with a partner.

Proficiency Level - ELP.3.R.1-3.5: **Bridging**
ELP.3.R.1-3.5.1: Select and use the correct measurement tool to solve a word problem in a grade level text within a small group.

**Grade Level - ELP.3.R.4-5: Grade 4 to 5**

Proficiency Level - ELP.3.R.4-5.1: **Entering**
ELP.3.R.4-5.1.1: Match names and definitions of two- and three-dimensional figures with pictures or models.

Proficiency Level - ELP.3.R.4-5.2: **Beginning**
ELP.3.R.4-5.2.1: Identify specific attributes about two- and three-dimensional shapes using a picture dictionary.

Proficiency Level - ELP.3.R.4-5.3: **Developing**
ELP.3.R.4-5.3.1: Identify two- or three-dimensional figures based on written descriptions using a graphic organizer.

Proficiency Level - ELP.3.R.4-5.4: **Expanding**
ELP.3.R.4-5.4.1: Classify two- or three-dimensional figures based on written descriptions of their attributes working with a partner.

Proficiency Level - ELP.3.R.4-5.5: **Bridging**
ELP.3.R.4-5.5.1: Draw conclusions about graphically represented geometric concepts using grade level texts.

**Grade Level - ELP.3.R.6-8: Grade 6 to 8**

Proficiency Level - ELP.3.R.6-8.1: **Entering**
ELP.3.R.6-8.1.1: Select a symbol to make a correct mathematical sentence (such as: 9 (> ) 7).

Proficiency Level - ELP.3.R.6-8.2: **Beginning**
ELP.3.R.6-8.2.1: Select the correct formula from a given list for a word problem (such as: distance, area, etc.).

Proficiency Level - ELP.3.R.6-8.3: **Developing**
ELP.3.R.6-8.3.1: Follow written directions to create a mathematical equation based on examples.

Proficiency Level - ELP.3.R.6-8.4: **Expanding**
ELP.3.R.6-8.4.1: Identify essential information needed to solve a visually supported word problem.
Proficiency Level - ELP.3.R.6-8.5: Bridging
ELP.3.R.6-8.5.1: Interpret the information from a visually supported grade-level problem to find the answer.

Grade Level - ELP.3.R.9-12: Grade 9 to 12
Proficiency Level - ELP.3.R.9-12.1: Entering
ELP.3.R.9-12.1.1: Match data with the correct graph (such as: a data table to a circle graph) working with a partner.
Proficiency Level - ELP.3.R.9-12.2: Beginning
ELP.3.R.9-12.2.1: Locate key data on a graph working with a partner.
Proficiency Level - ELP.3.R.9-12.3: Developing
Proficiency Level - ELP.3.R.9-12.4: Expanding
ELP.3.R.9-12.4.1: Analyze conclusions drawn from data on a graph within a small group.
Proficiency Level - ELP.3.R.9-12.5: Bridging
ELP.3.R.9-12.5.1: Predict the impact of changes in data displayed on a graph within a small group.

Standard Area - ELP.3.S: Speaking

Grade Level - ELP.3.S.PK-K: Grade Pre-Kindergarten to Kindergarten
Proficiency Level - ELP.3.S.PK-K.1: Entering
ELP.3.S.PK-K.1.1: Recite numbers from 1-10 showing the correct number of fingers.
Proficiency Level - ELP.3.S.PK-K.2: Beginning
ELP.3.S.PK-K.2.1: Echo instructor's production of number names, counting process and simple categorization using assorted manipulatives.
Proficiency Level - ELP.3.S.PK-K.3: Developing
ELP.3.S.PK-K.3.1: Participate in a group song or chant involving numbers and gestures.
Proficiency Level - ELP.3.S.PK-K.4: Expanding
ELP.3.S.PK-K.4.1: Participate in group discussions pertaining to position and numbers of objects.
Proficiency Level - ELP.3.S.PK-K.5: Bridging
ELP.3.S.PK-K.5.1: Explain and demonstrate how to play a game that involves quantity in a whole group.

**Grade Level - ELP.3.S.1-3:** Grade 1 to 3

**Proficiency Level - ELP.3.S.1-3.1:** Entering
ELP.3.S.1-3.1.1: Name the operation to be used to solve a simple math story problem using a chart.

**Proficiency Level - ELP.3.S.1-3.2:** Beginning
ELP.3.S.1-3.2.1: Restate the steps of an operation after a teacher explanation within a small group

**Proficiency Level - ELP.3.S.1-3.3:** Developing
ELP.3.S.1-3.3.1: Describe the steps used in an operation to solve a math problem to a partner.

**Proficiency Level - ELP.3.S.1-3.4:** Expanding
ELP.3.S.1-3.4.1: Discuss the operation necessary to solve a problem within a small group.

**Proficiency Level - ELP.3.S.1-3.5:** Bridging
ELP.3.S.1-3.5.1: Justify the operation used to solve a math story problem using a graphic organizer.

**Grade Level - ELP.3.S.4-5:** Grade 4 to 5

**Proficiency Level - ELP.3.S.4-5.1:** Entering
ELP.3.S.4-5.1.1: Answer WH-questions about mathematical operations using manipulatives.

**Proficiency Level - ELP.3.S.4-5.2:** Beginning
ELP.3.S.4-5.2.1: Restate mathematical operations with the use of visual supports.

**Proficiency Level - ELP.3.S.4-5.3:** Developing
ELP.3.S.4-5.3.1: Tell a story that involves a specific mathematical operation working with a partner.

**Proficiency Level - ELP.3.S.4-5.4:** Expanding
ELP.3.S.4-5.4.1: Discuss the steps to solve problems within a small group.

**Proficiency Level - ELP.3.S.4-5.5:** Bridging
ELP.3.S.4-5.5.1: Defend the mathematical operations used to solve a problem from a graphically supported grade level text.

**Grade Level - ELP.3.S.6-8:** Grade 6 to 8

**Proficiency Level - ELP.3.S.6-8.1:** Entering
ELP.3.S.6-8.1.1: Orally identify math terms as depicted on flash cards or a number line.
Proficiency Level - ELP.3.S.6-8.2: **Beginning**
ELP.3.S.6-8.2.1: Restate the steps in solving a math problem that is depicted visually.

Proficiency Level - ELP.3.S.6-8.3: **Developing**
ELP.3.S.6-8.3.1: Explain the steps used to solve a math problem as depicted visually.

Proficiency Level - ELP.3.S.6-8.4: **Expanding**
ELP.3.S.6-8.4.1: Offer an alternative solution to solving a math problem within a small group.

Proficiency Level - ELP.3.S.6-8.5: **Bridging**
ELP.3.S.6-8.5.1: Analyze the process for solving grade-level math problems working with a partner.

**Grade Level - ELP.3.S.9-12: Grade 9 to 12**

Proficiency Level - ELP.3.S.9-12.1: **Entering**
ELP.3.S.9-12.1.1: Identify the order of operations using visual support.

Proficiency Level - ELP.3.S.9-12.2: **Beginning**
ELP.3.S.9-12.2.1: Sequence steps in the order of operations in problem solving relying on mental math or think-aloud within a small group.

Proficiency Level - ELP.3.S.9-12.3: **Developing**
ELP.3.S.9-12.3.1: Discuss the solution to a problem involving the order of operations within a small group.

Proficiency Level - ELP.3.S.9-12.4: **Expanding**
ELP.3.S.9-12.4.1: Explain the solution to a problem involving the order of operations using visual supports.

Proficiency Level - ELP.3.S.9-12.5: **Bridging**
ELP.3.S.9-12.5.1: Analyze the solution to a problem involving the order of operations working with a partner.

**Standard Area - ELP.3.W: Writing**

**Grade Level - ELP.3.W.PK-K: Grade Pre-Kindergarten to Kindergarten**

Proficiency Level - ELP.3.W.PK-K.1: **Entering**
ELP.3.W.PK-K.1.1: Use drawings to express examples of matched pairs as modeled.

Proficiency Level - ELP.3.W.PK-K.2: **Beginning**
ELP.3.W.PK-K.2.1: Create a counting book collaboratively with the class depicting matched sets.

Proficiency Level - ELP.3.W.PK-K.3: **Developing**
ELP.3.W.PK-K.3.1: Illustrate and label math concepts depicting activities in the classroom (such as: using tally marks as part of a survey) working with a partner.

Proficiency Level - ELP.3.W.PK-K.4: Expanding

ELP.3.W.PK-K.4.1: Create drawings or writings that illustrate mathematical concepts within a small group.

Proficiency Level - ELP.3.W.PK-K.5: Bridging

ELP.3.W.PK-K.5.1: Write a math sentence with numerals and number words from a word wall.

Grade Level - ELP.3.W.1-3: Grade 1 to 3

Proficiency Level - ELP.3.W.1-3.1: Entering


Proficiency Level - ELP.3.W.1-3.2: Beginning

ELP.3.W.1-3.2.1: Write a list of characteristics of two- and three-dimensional objects working with a partner.

Proficiency Level - ELP.3.W.1-3.3: Developing

ELP.3.W.1-3.3.1: Write a description of two- and three-dimensional objects using realia working with a partner.

Proficiency Level - ELP.3.W.1-3.4: Expanding

ELP.3.W.1-3.4.1: List the steps of the procedure for constructing two- and three-dimensional objects within a small group.

Proficiency Level - ELP.3.W.1-3.5: Bridging

ELP.3.W.1-3.5.1: Write an entry in a math journal analyzing how common real life objects have the attributes of two and three-dimensional shapes using a guided model.

Grade Level - ELP.3.W.4-5: Grade 4 to 5

Proficiency Level - ELP.3.W.4-5.1: Entering

ELP.3.W.4-5.1.1: Write mathematical sentences based on visual representations.

Proficiency Level - ELP.3.W.4-5.2: Beginning

ELP.3.W.4-5.2.1: Write and solve mathematical sentences based on word problems working with a partner.

Proficiency Level - ELP.3.W.4-5.3: Developing

ELP.3.W.4-5.3.1: Write the steps used to solve mathematical problems within a small group.

Proficiency Level - ELP.3.W.4-5.4: Expanding
ELP.3.W.4-5.4.1: Create and solve a mathematical problem in a math journal using a guided model.

Proficiency Level - ELP.3.W.4-5.5: Bridging

ELP.3.W.4-5.5.1: Explain the process used in solving a specific math problem from a guided model.

Grade Level - ELP.3.W.6-8: Grade 6 to 8

Proficiency Level - ELP.3.W.6-8.1: Entering

ELP.3.W.6-8.1.1: Label a bar graph with title, appropriate scale, labels and a key using a model.

Proficiency Level - ELP.3.W.6-8.2: Beginning

ELP.3.W.6-8.2.1: Write phrases or short sentences to describe data in charts and graphs using a graphic organizer.

Proficiency Level - ELP.3.W.6-8.3: Developing

ELP.3.W.6-8.3.1: Compare and/or contrast data in charts and graphs using a graphic organizer

Proficiency Level - ELP.3.W.6-8.4: Expanding

ELP.3.W.6-8.4.1: Create an appropriate graph for a given set of data while working with a partner.

Proficiency Level - ELP.3.W.6-8.5: Bridging

ELP.3.W.6-8.5.1: Write a justification to a grade level open-ended item dealing with data (such as: “Why a circle graph would be the best way to report the data”) using a graphic organizer.

Grade Level - ELP.3.W.9-12: Grade 9 to 12

Proficiency Level - ELP.3.W.9-12.1: Entering

ELP.3.W.9-12.1.1: Copy the process used to solve an algebraic equation, inequality or expression.

Proficiency Level - ELP.3.W.9-12.2: Beginning

ELP.3.W.9-12.2.1: Write and solve a simple algebraic equation, inequality or expression using a guided model.

Proficiency Level - ELP.3.W.9-12.3: Developing

ELP.3.W.9-12.3.1: Write the steps used to solve an algebraic equation, inequality or expression using a word bank.

Proficiency Level - ELP.3.W.9-12.4: Expanding

ELP.3.W.9-12.4.1: Write a justification to the solution of an algebraic equation, inequality or expression using a word bank.

Proficiency Level - ELP.3.W.9-12.5: Bridging

ELP.3.W.9-12.5.1: Write a word problem that fits an algebraic equation, inequality or expression working with a partner.
Subject Area - ELP.4: Science

Standard Area - ELP.4.L: Listening

Grade Level - ELP.4.L.PK-K: Grade Pre-Kindergarten to Kindergarten

Proficiency Level - ELP.4.L.PK-K.1: Entering
ELP.4.L.PK-K.1.1: Identify materials used in a scientific process by pointing to pictures, graphics, or objects as directed by a teacher.

Proficiency Level - ELP.4.L.PK-K.2: Beginning
ELP.4.L.PK-K.2.1: Collect the materials needed for the completion of a scientific process as directed by a teacher or other adult helper.

Proficiency Level - ELP.4.L.PK-K.3: Developing
ELP.4.L.PK-K.3.1: Respond to WH-questions about the materials needed to complete a scientific process within a small group.

Proficiency Level - ELP.4.L.PK-K.4: Expanding
ELP.4.L.PK-K.4.1: Follow oral directions in the completion of a scientific process working with a partner.

Proficiency Level - ELP.4.L.PK-K.5: Bridging
ELP.4.L.PK-K.5.1: Respond to probing questions about a scientific process within a small group.

Grade Level - ELP.4.L.1-3: Grade 1 to 3

Proficiency Level - ELP.4.L.1-3.1: Entering
ELP.4.L.1-3.1.1: Observe movement of real life objects by following one-step directions.

Proficiency Level - ELP.4.L.1-3.2: Beginning
ELP.4.L.1-3.2.1: Explore movement of objects based on oral statements by pointing to pictures or objects.

Proficiency Level - ELP.4.L.1-3.3: Developing
ELP.4.L.1-3.3.1: Compare movement of real-life objects by following multiple step directions.

Proficiency Level - ELP.4.L.1-3.4: Expanding
ELP.4.L.1-3.4.1: Predict movement of objects based on oral descriptions through the use of illustrations and other graphic representations.

Proficiency Level - ELP.4.L.1-3.5: Bridging
ELP.4.L.1-3.5.1: Construct a model demonstrating the effects of force on motion based on oral descriptions.
Grade Level - ELP.4.L.4-5: Grade 4 to 5
Proficiency Level - ELP.4.L.4-5.1: Entering
ELP.4.L.4-5.1.1: Identify agricultural tools and machinery using pictures and realia following oral directions.

Proficiency Level - ELP.4.L.4-5.2: Beginning
ELP.4.L.4-5.2.1: Select and label the appropriate orally described agricultural tools and machinery using realia.

Proficiency Level - ELP.4.L.4-5.3: Developing
ELP.4.L.4-5.3.1: Categorize agricultural technology choices (such as: past and present technology use) using real life examples.

Proficiency Level - ELP.4.L.4-5.4: Expanding
ELP.4.L.4-5.4.1: Compare orally described agricultural technology choices (such as: past and present technology use) using real life examples.

Proficiency Level - ELP.4.L.4-5.5: Bridging
ELP.4.L.4-5.5.1: Evaluate agricultural technology and energy use from oral explanations of grade-level materials.

Grade Level - ELP.4.L.6-8: Grade 6 to 8
Proficiency Level - ELP.4.L.6-8.1: Entering
ELP.4.L.6-8.1.1: Match spoken words or phrases about scientific facts with illustrations (such as: light, sound, water, stars and/or planets).

Proficiency Level - ELP.4.L.6-8.2: Beginning
ELP.4.L.6-8.2.1: Construct scientific models with visual supports from oral directions (such as: “Show how light travels; show how sound travels; show the water cycle; show how the earth goes around the sun”).

Proficiency Level - ELP.4.L.6-8.3: Developing
ELP.4.L.6-8.3.1: Classify examples of properties (such as: properties of light, water, sound, stars and/or planets) described orally and with visual supports.

Proficiency Level - ELP.4.L.6-8.4: Expanding
ELP.4.L.6-8.4.1: Demonstrate how properties (such as: properties of light, water, sound, stars and/or planets) apply to everyday life using oral descriptions and visual supports.

Proficiency Level - ELP.4.L.6-8.5: Bridging
ELP.4.L.6-8.5.1: Verify explanations of the scientific properties of light, water, sound, stars or planets through oral scenarios and teacher-directed activities.
Grade Level - ELP.4.L.9-12: Grade 9 to 12
Proficiency Level - ELP.4.L.9-12.1: Entering
ELP.4.L.9-12.1.1: Collect and prepare materials needed for scientific experiments based on single-step oral directions.

Proficiency Level - ELP.4.L.9-12.2: Beginning
ELP.4.L.9-12.2.1: Replicate scientific experiments from oral directions within a small group.

Proficiency Level - ELP.4.L.9-12.3: Developing
ELP.4.L.9-12.3.1: Complete an experiment based on oral descriptions of scientific issues working with a partner.

Proficiency Level - ELP.4.L.9-12.4: Expanding
ELP.4.L.9-12.4.1: Make inferences and draw conclusions based on experimental data presented orally.

Proficiency Level - ELP.4.L.9-12.5: Bridging
ELP.4.L.9-12.5.1: Conduct scientific investigations using multi-media resources (such as: tapes, lectures and video).

Standard Area - ELP.4.R: Reading

Grade Level - ELP.4.R.PK-K: Grade Pre-Kindergarten to Kindergarten
Proficiency Level - ELP.4.R.PK-K.1: Entering
ELP.4.R.PK-K.1.1: Match items on a flannel board according to weather or seasons as a group.

Proficiency Level - ELP.4.R.PK-K.2: Beginning
ELP.4.R.PK-K.2.1: Sort items found in the sky during the day and items found in the sky at night using labeled manipulatives.

Proficiency Level - ELP.4.R.PK-K.3: Developing

Proficiency Level - ELP.4.R.PK-K.4: Expanding
ELP.4.R.PK-K.4.1: Classify clothing and activities associated with different seasons using labeled picture cards.

Proficiency Level - ELP.4.R.PK-K.5: Bridging
ELP.4.R.PK-K.5.1: Draw conclusions after reading a picture book about day and night working with a partner.

Grade Level - ELP.4.R.1-3: Grade 1 to 3
Proficiency Level - ELP.4.R.1-3.1: Entering
ELP.4.R.1-3.1.1: Match labels to magazine pictures (such as: animals and tools) from living/non-living categories.
Proficiency Level - ELP.4.R.1-3.2: Beginning
ELP.4.R.1-3.2.1: Locate and classify information associated with natural resources, technologies or tools within a small group.

Proficiency Level - ELP.4.R.1-3.3: Developing
ELP.4.R.1-3.3.1: Use context clues to define key vocabulary associated with natural resources, technologies or tools working with a partner.

Proficiency Level - ELP.4.R.1-3.4: Expanding
ELP.4.R.1-3.4.1: Interpret information associated with natural resources, technologies or tools using graphs and charts.

Proficiency Level - ELP.4.R.1-3.5: Bridging
ELP.4.R.1-3.5.1: Make inferences associated with natural resources, technologies or tools from modified grade-level text.

Grade Level - ELP.4.R.4-5: Grade 4 to 5
Proficiency Level - ELP.4.R.4-5.1: Entering
ELP.4.R.4-5.1.1: Match labels and symbols of recyclable material using realia.

Proficiency Level - ELP.4.R.4-5.2: Beginning
ELP.4.R.4-5.2.1: Identify ways to conserve water and energy from visually supported captions or short statements (such as: “Stop leaving lights on”).

Proficiency Level - ELP.4.R.4-5.3: Developing
ELP.4.R.4-5.3.1: Sequence descriptive sentences and pictures to illustrate the recycling process.

Proficiency Level - ELP.4.R.4-5.4: Expanding
ELP.4.R.4-5.4.1: Interpret texts to find solutions to environmental problems within a small group.

Proficiency Level - ELP.4.R.4-5.5: Bridging
ELP.4.R.4-5.5.1: Research the effects of pollution on the community using grade level reading materials.

Grade Level - ELP.4.R.6-8: Grade 6 to 8
Proficiency Level - ELP.4.R.6-8.1: Entering
ELP.4.R.6-8.1.1: Organize natural processes on a timeline from headlines with illustrations.

Proficiency Level - ELP.4.R.6-8.2: Beginning
ELP.4.R.6-8.2.1: Select key information regarding natural processes from information gleaned from illustrated text.

Proficiency Level - ELP.4.R.6-8.3: Developing
ELP.4.R.6-8.3.1: Identify characteristics and conditions related to natural processes from graphic organizers.
Proficiency Level - ELP.4.R.6-8.4: **Expanding**
ELP.4.R.6-8.4.1: Create a graphic organizer comparing natural processes using multiple written sources working with a partner.

Proficiency Level - ELP.4.R.6-8.5: **Bridging**
ELP.4.R.6-8.5.1: Interpret impact of natural processes on people, places and the environment as presented in grade level text.

**Grade Level - ELP.4.R.9-12: Grade 9 to 12**
Proficiency Level - ELP.4.R.9-12.1: **Entering**
ELP.4.R.9-12.1.1: Match pictures of scientific equipment with their uses (such as: “Telescope – see stars”).

Proficiency Level - ELP.4.R.9-12.2: **Beginning**
ELP.4.R.9-12.2.1: Select pictures of scientific equipment based on written descriptions of scientists who use them (such as: “Biologists use this tool to see cells”).

Proficiency Level - ELP.4.R.9-12.3: **Developing**
ELP.4.R.9-12.3.1: Identify scientific equipment needed for scientific investigations based on illustrated written scenarios.

Proficiency Level - ELP.4.R.9-12.4: **Expanding**
ELP.4.R.9-12.4.1: Specify scientific equipment associated with illustrated written descriptions of scientific investigations.

Proficiency Level - ELP.4.R.9-12.5: **Bridging**
ELP.4.R.9-12.5.1: Evaluate the appropriate use of scientific equipment based on readings from scientific investigations.

**Standard Area - ELP.4.S: Speaking**

**Grade Level - ELP.4.S.PK-K: Grade Pre-Kindergarten to Kindergarten**
Proficiency Level - ELP.4.S.PK-K.1: **Entering**
ELP.4.S.PK-K.1.1: Name the correct sense to the pictured body part as a group.

Proficiency Level - ELP.4.S.PK-K.2: **Beginning**
ELP.4.S.PK-K.2.1: Tell about something that tastes or smells good using pictures working with a partner.

Proficiency Level - ELP.4.S.PK-K.3: **Developing**
ELP.4.S.PK-K.3.1: Identify and describe things in the environment as a group.

Proficiency Level - ELP.4.S.PK-K.4: **Expanding**
ELP.4.S.PK-K.4.1: Discuss how things taste, smell, look, and feel using visual cues.
Proficiency Level - ELP.4.S.PK-K.5: **Bridging**
ELP.4.S.PK-K.5.1: Describe the differences in opposites (such as: sweet/sour) working with a partner.

**Grade Level - ELP.4.S.1-3: Grade 1 to 3**
Proficiency Level - ELP.4.S.1-3.1: **Entering**
ELP.4.S.1-3.1.1: Identify and sort parts that make up a system (such as: leaf/roots to tree) working with a partner.

Proficiency Level - ELP.4.S.1-3.2: **Beginning**
ELP.4.S.1-3.2.1: Describe the parts of the body presented in a model or illustration working with a partner.

Proficiency Level - ELP.4.S.1-3.3: **Developing**
ELP.4.S.1-3.3.1: Describe a system of the body and how it works from charts and illustrations working with a partner.

Proficiency Level - ELP.4.S.1-3.4: **Expanding**
ELP.4.S.1-3.4.1: Predict and discuss the effects on the whole if a part is missing (such as: roots/plants) working with a partner.

Proficiency Level - ELP.4.S.1-3.5: **Bridging**
ELP.4.S.1-3.5.1: Explain the relationships of parts to whole based on questions (such as: root/plant) with a partner.

**Grade Level - ELP.4.S.4-5: Grade 4 to 5**
Proficiency Level - ELP.4.S.4-5.1: **Entering**
ELP.4.S.4-5.1.1: Name things found in nature (such as: leaves, insects or rocks) within a small group.

Proficiency Level - ELP.4.S.4-5.2: **Beginning**
ELP.4.S.4-5.2.1: Respond to WH-questions about natural systems using pictures and realia.

Proficiency Level - ELP.4.S.4-5.3: **Developing**
ELP.4.S.4-5.3.1: Describe how systems in nature are organized working with a partner.

Proficiency Level - ELP.4.S.4-5.4: **Expanding**
ELP.4.S.4-5.4.1: Explain features of natural phenomena using a graphic organizer.

Proficiency Level - ELP.4.S.4-5.5: **Bridging**
ELP.4.S.4-5.5.1: Evaluate and explain characteristics of natural systems from grade-level material.

**Grade Level - ELP.4.S.6-8: Grade 6 to 8**
Proficiency Level - ELP.4.S.6-8.1: **Entering**
ELP.4.S.6-8.1.1: Identify changes over time (such as: phases of the moon; abacus to computer) with visuals.
Proficiency Level - ELP.4.S.6-8.2: **Beginning**
ELP.4.S.6-8.2.1: Describe orally patterns occurring in nature with visuals.

Proficiency Level - ELP.4.S.6-8.3: **Developing**
ELP.4.S.6-8.3.1: Describe orally the sequential patterns occurring in technology or nature using visuals.

Proficiency Level - ELP.4.S.6-8.4: **Expanding**
ELP.4.S.6-8.4.1: Discuss changes in patterns in technology and/or nature using a graphic organizer working with a partner.

Proficiency Level - ELP.4.S.6-8.5: **Bridging**
ELP.4.S.6-8.5.1: Explain outcomes of patterns based on evidence from charts/graphs found in grade-level material.

**Grade Level - ELP.4.S.9-12: Grade 9 to 12**

Proficiency Level - ELP.4.S.9-12.1: **Entering**
ELP.4.S.9-12.1.1: Identify scientific issues (such as: nuclear energy) from pictures and video.

Proficiency Level - ELP.4.S.9-12.2: **Beginning**
ELP.4.S.9-12.2.1: Give examples of scientific issues that affect everyday life (such as: pollution) based on illustrations.

Proficiency Level - ELP.4.S.9-12.3: **Developing**
ELP.4.S.9-12.3.1: Describe ways to resolve scientific issues (such as: “We can reduce pollution by”) working with a partner.

Proficiency Level - ELP.4.S.9-12.4: **Expanding**
ELP.4.S.9-12.4.1: Discuss societal implications of scientific issues using graphic organizers.

Proficiency Level - ELP.4.S.9-12.5: **Bridging**
ELP.4.S.9-12.5.1: Participate in a debate on scientific issues (such as: nuclear energy) using notes.

**Standard Area - ELP.4.W: Writing**

**Grade Level - ELP.4.W.PK-K: Grade Pre-Kindergarten to Kindergarten**

Proficiency Level - ELP.4.W.PK-K.1: **Entering**
ELP.4.W.PK-K.1.1: Collect and identify pictures of living things within a small group.

Proficiency Level - ELP.4.W.PK-K.2: **Beginning**
Proficiency Level - ELP.4.W.PK-K.3: **Developing**
**ELP.4.W.PK-K.3.1:** Sort and label pictures of living and non-living things, using letters, scribbles and/or letter like forms.

Proficiency Level - ELP.4.W.PK-K.4: **Expanding**
**ELP.4.W.PK-K.4.1:** Draw and label pictures of adult and baby animals with words or invented spellings from a picture dictionary.

Proficiency Level - ELP.4.W.PK-K.5: **Bridging**
**ELP.4.W.PK-K.5.1:** Draw and label the life cycle of living things with words or short sentences working in pairs or triads.

**Grade Level - ELP.4.W.1-3:** Grade 1 to 3
Proficiency Level - ELP.4.W.1-3.1: **Entering**
**ELP.4.W.1-3.1.1:** Match and label objects or pictures of different materials or textures with their sources (such as: paper with trees).

Proficiency Level - ELP.4.W.1-3.2: **Beginning**
**ELP.4.W.1-3.2.1:** Make collages or drawings to produce phrases and short sentences about objects made of different materials and textures (such as: paper, cotton, or wool).

Proficiency Level - ELP.4.W.1-3.3: **Developing**
**ELP.4.W.1-3.3.1:** Describe and record objects made of different materials or textures from pictures or realia (such as: “The silk is shiny and smooth”).

Proficiency Level - ELP.4.W.1-3.4: **Expanding**
**ELP.4.W.1-3.4.1:** Summarize the process for making different natural and synthetic materials using a graphic organizer.

Proficiency Level - ELP.4.W.1-3.5: **Bridging**
**ELP.4.W.1-3.5.1:** Produce a report evaluating the usefulness of various goods produced from natural and synthetic materials based on class activities.

**Grade Level - ELP.4.W.4-5:** Grade 4 to 5
Proficiency Level - ELP.4.W.4-5.1: **Entering**
**ELP.4.W.4-5.1.1:** Draw and label pictures of scientific phenomena based on observations (such as: life cycles).

Proficiency Level - ELP.4.W.4-5.2: **Beginning**
**ELP.4.W.4-5.2.1:** Draw pictures and record observations of scientific phenomena based on visuals/reallia.

Proficiency Level - ELP.4.W.4-5.3: **Developing**
**ELP.4.W.4-5.3.1:** Describe and record observations of scientific phenomena on a tri-fold science board.
Proficiency Level - ELP.4.W.4-5.4: Expanding
ELP.4.W.4-5.4.1: Create journals based on scientific observations from classroom experiments.

Proficiency Level - ELP.4.W.4-5.5: Bridging
ELP.4.W.4-5.5.1: Summarize explanations and observations in a scientific journal using grade-level materials.

Grade Level - ELP.4.W.6-8: Grade 6 to 8
Proficiency Level - ELP.4.W.6-8.1: Entering
ELP.4.W.6-8.1.1: Label the symbols representing the steps of the scientific method using a word bank in small groups.

Proficiency Level - ELP.4.W.6-8.2: Beginning
ELP.4.W.6-8.2.1: Develop a written list of the steps in the scientific method working with a partner.

Proficiency Level - ELP.4.W.6-8.3: Developing
ELP.4.W.6-8.3.1: Create a brief outline for an exhibit following the scientific method in pairs or triads.

Proficiency Level - ELP.4.W.6-8.4: Expanding
ELP.4.W.6-8.4.1: Create science exhibits with expanded written descriptions of each step of the scientific method working with a partner.

Proficiency Level - ELP.4.W.6-8.5: Bridging
ELP.4.W.6-8.5.1: Write a detailed report of a scientific investigation working with a partner.

Grade Level - ELP.4.W.9-12: Grade 9 to 12
Proficiency Level - ELP.4.W.9-12.1: Entering
ELP.4.W.9-12.1.1: Use drawings, words and phrases to answer WH-questions on lab reports based on science experiments within a small group.

Proficiency Level - ELP.4.W.9-12.2: Beginning
ELP.4.W.9-12.2.1: Use phrases or sentences, with diagrams, to answer questions on lab reports based on experiments working with a partner.

Proficiency Level - ELP.4.W.9-12.3: Developing
ELP.4.W.9-12.3.1: Complete lab reports following step-by-step procedures based on experiments.

Proficiency Level - ELP.4.W.9-12.4: Expanding
ELP.4.W.9-12.4.1: Produce lab reports from outlines or learning logs based on science experiments.

Proficiency Level - ELP.4.W.9-12.5: Bridging
ELP.4.W.9-12.5.1: Produce detailed lab reports based on grade-level science experiments.
Subject Area - ELP.5: Social Studies

Standard Area - ELP.5.L: Listening

Grade Level - ELP.5.L.PK-K: Grade Pre-Kindergarten to Kindergarten
Proficiency Level - ELP.5.L.PK-K.1: Entering
ELP.5.L.PK-K.1.1: Identify neighborhood signs from oral descriptions.

Proficiency Level - ELP.5.L.PK-K.2: Beginning
ELP.5.L.PK-K.2.1: Match visuals of workers to their neighborhood workplace based on oral descriptions.

Proficiency Level - ELP.5.L.PK-K.3: Developing
ELP.5.L.PK-K.3.1: Locate neighborhood places on a map based on oral descriptions of placement.

Proficiency Level - ELP.5.L.PK-K.4: Expanding

Proficiency Level - ELP.5.L.PK-K.5: Bridging
ELP.5.L.PK-K.5.1: Complete a neighborhood map based on oral directions.

Grade Level - ELP.5.L.1-3: Grade 1 to 3
Proficiency Level - ELP.5.L.1-3.1: Entering
ELP.5.L.1-3.1.1: Point to pictures in response to questions about birthday celebrations of other cultures after listening to a story.

Proficiency Level - ELP.5.L.1-3.2: Beginning
ELP.5.L.1-3.2.1: Identify illustrations from teacher descriptions after listening to a story on birthday celebrations.

Proficiency Level - ELP.5.L.1-3.3: Developing
ELP.5.L.1-3.3.1: Sequence picture cards after listening to a story about a birthday celebration in another culture.

Proficiency Level - ELP.5.L.1-3.4: Expanding
ELP.5.L.1-3.4.1: Compare and contrast birthday celebrations in the US with that of other cultures after listening to a story.

Proficiency Level - ELP.5.L.1-3.5: Bridging
ELP.5.L.1-3.5.1: Reenact a story about a birthday celebration in another culture.

Grade Level - ELP.5.L.4-5: Grade 4 to 5
Proficiency Level - ELP.5.L.4-5.1: Entering
ELP.5.L.4-5.1.1: Point to figures from PA history based on oral descriptions with visual support.
Proficiency Level - ELP.5.L.4-5.2: **Beginning**
ELP.5.L.4-5.2.1: Sort pictures of events and locations in PA history based on oral classifications working with a partner.

Proficiency Level - ELP.5.L.4-5.3: **Developing**
ELP.5.L.4-5.3.1: Sequence PA historical events described orally using a timeline working with a partner.

Proficiency Level - ELP.5.L.4-5.4: **Expanding**
ELP.5.L.4-5.4.1: Identify the difference between fact and opinion from a PA historical speech using a guided model.

Proficiency Level - ELP.5.L.4-5.5: **Bridging**
ELP.5.L.4-5.5.1: Draw conclusions about PA historical events through oral discourse after viewing a re-enactment.

Grade Level - ELP.5.L.6-8: Grade 6 to 8
Proficiency Level - ELP.5.L.6-8.1: **Entering**
ELP.5.L.6-8.1.1: Locate places or geographic features on a map from oral commands.

Proficiency Level - ELP.5.L.6-8.2: **Beginning**
ELP.5.L.6-8.2.1: Select appropriate maps to identify regions, countries or landforms from oral statements.

Proficiency Level - ELP.5.L.6-8.3: **Developing**
ELP.5.L.6-8.3.1: Select appropriate maps based on oral descriptions about regions, countries, landforms or highways.

Proficiency Level - ELP.5.L.6-8.4: **Expanding**
ELP.5.L.6-8.4.1: Compare and contrast different types of maps from oral descriptions.

Proficiency Level - ELP.5.L.6-8.5: **Bridging**
ELP.5.L.6-8.5.1: Construct a representation of different types of maps from oral descriptions.

Grade Level - ELP.5.L.9-12: Grade 9 to 12
Proficiency Level - ELP.5.L.9-12.1: **Entering**
ELP.5.L.9-12.1.1: Identify distribution of natural resources around the world from visually supported oral statements.

Proficiency Level - ELP.5.L.9-12.2: **Beginning**
ELP.5.L.9-12.2.1: Indicate availability of natural resources from visually supported oral statements.

Proficiency Level - ELP.5.L.9-12.3: **Developing**
ELP.5.L.9-12.3.1: Compare availability of natural resources of two or more countries from visually supported oral statements.
Proficiency Level - ELP.5.L.9-12.4: **Expanding**
ELP.5.L.9-12.4.1: Analyze distribution of products from natural resources among global markets from visually supported oral descriptions.

Proficiency Level - ELP.5.L.9-12.5: **Bridging**
ELP.5.L.9-12.5.1: Interpret implications of distribution of products from natural resources among global markets from visually supported oral descriptions.

**Standard Area - ELP.5.R: Reading**

**Grade Level - ELP.5.R.PK-K: Grade Pre-Kindergarten to Kindergarten**
Proficiency Level - ELP.5.R.PK-K.1: **Entering**
ELP.5.R.PK-K.1.1: Recognizes self in drawings or photographs.

Proficiency Level - ELP.5.R.PK-K.2: **Beginning**
ELP.5.R.PK-K.2.1: Identifies self and family members in drawings or photographs.

Proficiency Level - ELP.5.R.PK-K.3: **Developing**
ELP.5.R.PK-K.3.1: Matches labels to community workers or their roles in pictures and drawings.

Proficiency Level - ELP.5.R.PK-K.4: **Expanding**
ELP.5.R.PK-K.4.1: Matches labels to illustrations of neighborhood or community.

Proficiency Level - ELP.5.R.PK-K.5: **Bridging**
ELP.5.R.PK-K.5.1: Sequence scenes from a simple story involving neighborhood, community or family using illustrations, drawings or literary props.

**Grade Level - ELP.5.R.1-3: Grade 1 to 3**
Proficiency Level - ELP.5.R.1-3.1: **Entering**
ELP.5.R.1-3.1.1: Identify chronological events from left to right on a timeline using visual cues.

Proficiency Level - ELP.5.R.1-3.2: **Beginning**
ELP.5.R.1-3.2.1: Locate historical events on a timeline using visual cues.

Proficiency Level - ELP.5.R.1-3.3: **Developing**
ELP.5.R.1-3.3.1: Sequence people/events in chronological order on a timeline within a small group

Proficiency Level - ELP.5.R.1-3.4: **Expanding**
ELP.5.R.1-3.4.1: Sequence events gleaned from a short historical passage on a timeline working with a partner.
Proficiency Level - ELP.5.R.1-3.5: **Bridging**
ELP.5.R.1-3.5.1: Draw conclusions about events to show historical interrelationships using grade level text working with a partner

**Grade Level - ELP.5.R.4-5: Grade 4 to 5**
Proficiency Level - ELP.5.R.4-5.1: **Entering**
ELP.5.R.4-5.1.1: Match immigrant groups to various countries of origin using illustrated maps and globes.

Proficiency Level - ELP.5.R.4-5.2: **Beginning**
ELP.5.R.4-5.2.1: Identify major immigration or migration routes using maps and globes.

Proficiency Level - ELP.5.R.4-5.3: **Developing**
ELP.5.R.4-5.3.1: Investigate and organize graphically supported information about immigration or migration patterns.

Proficiency Level - ELP.5.R.4-5.4: **Expanding**
ELP.5.R.4-5.4.1: Compare graphically supported information about immigration or migration patterns found on the Internet and/or in newspapers.

Proficiency Level - ELP.5.R.4-5.5: **Bridging**
ELP.5.R.4-5.5.1: Identify reasons and explanations for immigration or migration based on grade level multicultural stories.

**Grade Level - ELP.5.R.6-8: Grade 6 to 8**
Proficiency Level - ELP.5.R.6-8.1: **Entering**
ELP.5.R.6-8.1.1: Identify information from text and charts with graphic support.

Proficiency Level - ELP.5.R.6-8.2: **Beginning**
ELP.5.R.6-8.2.1: Classify data based on information from text and charts using a graphic organizer.

Proficiency Level - ELP.5.R.6-8.3: **Developing**
ELP.5.R.6-8.3.1: Compare data based on information from text and charts using a graphic organizer.

Proficiency Level - ELP.5.R.6-8.4: **Expanding**
ELP.5.R.6-8.4.1: Analyze data based on information and charts in small groups.

Proficiency Level - ELP.5.R.6-8.5: **Bridging**
ELP.5.R.6-8.5.1: Predict future trends based on data gleaned from grade-level text and charts within a small group.
Grade Level - ELP.5.R.9-12: Grade 9 to 12
Proficiency Level - ELP.5.R.9-12.1: Entering
ELP.5.R.9-12.1.1: Identify key vocabulary related to local, state and national government supported visually.

Proficiency Level - ELP.5.R.9-12.2: Beginning
ELP.5.R.9-12.2.1: Locate and classify the roles and responsibilities of local, state and national governments using graphic organizers.

Proficiency Level - ELP.5.R.9-12.3: Developing
ELP.5.R.9-12.3.1: Summarize the roles and responsibilities of local, state and national government within a small group.

Proficiency Level - ELP.5.R.9-12.4: Expanding
ELP.5.R.9-12.4.1: Compare and contrast the roles of local, state and national governments using a Venn diagram.

Proficiency Level - ELP.5.R.9-12.5: Bridging
ELP.5.R.9-12.5.1: Draw conclusions about the responsibilities of local, state and national governments based on implicit and explicit texts working with a partner.

Standard Area - ELP.5.S: Speaking

Grade Level - ELP.5.S.PK-K: Grade Pre-Kindergarten to Kindergarten
Proficiency Level - ELP.5.S.PK-K.1: Entering
ELP.5.S.PK-K.1.1: Repeat names of items located in a community using visuals and cues (such as: flag, neighbor, map and street).

Proficiency Level - ELP.5.S.PK-K.2: Beginning
ELP.5.S.PK-K.2.1: Name community objects when presented with a visual cue.

Proficiency Level - ELP.5.S.PK-K.3: Developing
ELP.5.S.PK-K.3.1: Share cultural experiences using props and gestures (such as: show and tell a favorite food).

Proficiency Level - ELP.5.S.PK-K.4: Expanding
ELP.5.S.PK-K.4.1: Engage in discussion about community activities (such as: a shopping trip or trip to the park).

Proficiency Level - ELP.5.S.PK-K.5: Bridging
ELP.5.S.PK-K.5.1: Tell a real or make believe story about a family or class trip.
Grade Level - ELP.5.S.1-3: Grade 1 to 3
Proficiency Level - ELP.5.S.1-3.1: Entering
ELP.5.S.1-3.1.1: Name places on maps working with a partner (such as: “This is the hospital”).

Proficiency Level - ELP.5.S.1-3.2: Beginning
ELP.5.S.1-3.2.1: Ask and answer WH- questions about locations of places on a map working with a partner (such as: “Where is Pennsylvania”)?

Proficiency Level - ELP.5.S.1-3.3: Developing
ELP.5.S.1-3.3.1: Give directions from one place to another using a map.

Proficiency Level - ELP.5.S.1-3.4: Expanding
ELP.5.S.1-3.4.1: Plan a trip using a map working with a partner.

Proficiency Level - ELP.5.S.1-3.5: Bridging
ELP.5.S.1-3.5.1: Engage in a discussion about the benefits/challenges of traveling to various locations using a map key.

Grade Level - ELP.5.S.4-5: Grade 4 to 5
Proficiency Level - ELP.5.S.4-5.1: Entering
ELP.5.S.4-5.1.1: Name the three branches of government in response to WH-questions with visual support.

Proficiency Level - ELP.5.S.4-5.2: Beginning
ELP.5.S.4-5.2.1: Identify and describe major federal government documents using a graphic organizer.

Proficiency Level - ELP.5.S.4-5.3: Developing
ELP.5.S.4-5.3.1: Describe the steps of how a bill becomes a law using sequential language working with a partner.

Proficiency Level - ELP.5.S.4-5.4: Expanding
ELP.5.S.4-5.4.1: Discuss the roles of a senator and a congressman using a graphic organizer.

Proficiency Level - ELP.5.S.4-5.5: Bridging
ELP.5.S.4-5.5.1: Engage in debates about the rights and responsibilities of a citizen as part of a small group.

Grade Level - ELP.5.S.6-8: Grade 6 to 8
Proficiency Level - ELP.5.S.6-8.1: Entering
ELP.5.S.6-8.1.1: Name historical figures in photographs and illustrations.

Proficiency Level - ELP.5.S.6-8.2: Beginning
ELP.5.S.6-8.2.1: Describe historical figures from photographs, illustrations or videos.

Proficiency Level - ELP.5.S.6-8.3: Developing
ELP.5.S.6-8.3.1: Role-play scenes from the lives of historical figures from photographs, illustrations or videos.
Proficiency Level - ELP.5.S.6-8.4: **Expanding**
ELP.5.S.6-8.4.1: Offer alternatives to the actions of historical figures based on multimedia.

Proficiency Level - ELP.5.S.6-8.5: **Bridging**
ELP.5.S.6-8.5.1: Debate or defend a decision or action of a historical figure in teams.

**Grade Level - ELP.5.S.9-12: Grade 9 to 12**
Proficiency Level - ELP.5.S.9-12.1: **Entering**
ELP.5.S.9-12.1.1: Respond to WH-questions about current or past events in world history supported visually.

Proficiency Level - ELP.5.S.9-12.2: **Beginning**
ELP.5.S.9-12.2.1: Describe current or past events in world history supported visually.

Proficiency Level - ELP.5.S.9-12.3: **Developing**
ELP.5.S.9-12.3.1: Discuss personal connections to current or past events in world history using realia.

Proficiency Level - ELP.5.S.9-12.4: **Expanding**
ELP.5.S.9-12.4.1: Analyze current or past events in world history working with a partner.

Proficiency Level - ELP.5.S.9-12.5: **Bridging**
ELP.5.S.9-12.5.1: Critique current or past issues or policies in world history working with a partner.

**Standard Area - ELP.5.W: Writing**

**Grade Level - ELP.5.W.PK-K: Grade Pre-Kindergarten to Kindergarten**
Proficiency Level - ELP.5.W.PK-K.1: **Entering**

Proficiency Level - ELP.5.W.PK-K.2: **Beginning**
ELP.5.W.PK-K.2.1: Draws and labels self as a component of a family unit.

Proficiency Level - ELP.5.W.PK-K.3: **Developing**

Proficiency Level - ELP.5.W.PK-K.4: **Expanding**
ELP.5.W.PK-K.4.1: Draws illustration of school, neighborhood or community; uses a combination of pictographic letters and real letters to describe illustration.
Proficiency Level - ELP.5.W.PK-K.5: Bridging
ELP.5.W.PK-K.5.1: Draws illustration of self in family, neighborhood or community; writes simple words or phrases describing illustration.

Grade Level - ELP.5.W.1-3: Grade 1 to 3
Proficiency Level - ELP.5.W.1-3.1: Entering
ELP.5.W.1-3.1.1: Match pictures of community leaders with words copied from a word bank.

Proficiency Level - ELP.5.W.1-3.2: Beginning
ELP.5.W.1-3.2.1: Complete a graphic organizer of the hierarchy of community leaders in your city, town or county within a small group.

Proficiency Level - ELP.5.W.1-3.3: Developing
ELP.5.W.1-3.3.1: Write sentences describing the jobs of community leaders working with a partner.

Proficiency Level - ELP.5.W.1-3.4: Expanding
ELP.5.W.1-3.4.1: Write a paragraph describing the jobs of the elected officials in your city, town or county working with a partner.

Proficiency Level - ELP.5.W.1-3.5: Bridging
ELP.5.W.1-3.5.1: Write a short essay describing the importance of community leadership using a graphic organizer.

Grade Level - ELP.5.W.4-5: Grade 4 to 5
Proficiency Level - ELP.5.W.4-5.1: Entering
ELP.5.W.4-5.1.1: Label pictures of figures/events in PA history.

Proficiency Level - ELP.5.W.4-5.2: Beginning
ELP.5.W.4-5.2.1: Write short statements about PA historical figures using a graphic organizer.

Proficiency Level - ELP.5.W.4-5.3: Developing
ELP.5.W.4-5.3.1: Compare and contrast events in PA history with multiple sentences using a guided model.

Proficiency Level - ELP.5.W.4-5.4: Expanding
ELP.5.W.4-5.4.1: Write a short paragraph summarizing information from notes on an event in PA history.

Proficiency Level - ELP.5.W.4-5.5: Bridging
ELP.5.W.4-5.5.1: Write a persuasive essay about the importance of a historical figure in PA using visually supported grade level resources.

Grade Level - ELP.5.W.6-8: Grade 6 to 8
Proficiency Level - ELP.5.W.6-8.1: Entering
ELP.5.W.6-8.1.1: Label pictures of historical events.
Proficiency Level - ELP.5.W.6-8.2: **Beginning**
ELP.5.W.6-8.2.1: Write phrases and short sentences about historical events using graphic organizers.

Proficiency Level - ELP.5.W.6-8.3: **Developing**
ELP.5.W.6-8.3.1: Compare and/or contrast historical events using graphic organizers.

Proficiency Level - ELP.5.W.6-8.4: **Expanding**
ELP.5.W.6-8.4.1: Generate a written summary of historical events using graphic organizers.

Proficiency Level - ELP.5.W.6-8.5: **Bridging**
ELP.5.W.6-8.5.1: Author an essay about a historical event using graphic organizers.

Grade Level - ELP.5.W.9-12: Grade 9 to 12
Proficiency Level - ELP.5.W.9-12.1: **Entering**
ELP.5.W.9-12.1.1: Label the physical characteristics of places on a map or a chart within a small group.

Proficiency Level - ELP.5.W.9-12.2: **Beginning**
ELP.5.W.9-12.2.1: Write short phrases describing the physical characteristics of places using a graphic organizer.

Proficiency Level - ELP.5.W.9-12.3: **Developing**
ELP.5.W.9-12.3.1: Produce an outline of the physical characteristics of places from information presented via a graphic organizer.

Proficiency Level - ELP.5.W.9-12.4: **Expanding**
ELP.5.W.9-12.4.1: Create a multi-paragraph essay from an outline describing the physical characteristics of places and regions working with a partner.

Proficiency Level - ELP.5.W.9-12.5: **Bridging**
ELP.5.W.9-12.5.1: Write a research paper analyzing the physical characteristics of places and regions using graphic organizers.